

8th Grade U.S. History Course Syllabus

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Room # 135

COURSE DESCRIPTION

The objective of this class is to promote American History curiosity and literacy. Students will gain a working knowledge of the concepts and principles of the study of American History from Colonization through the period of Reconstruction. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States. Students will develop their ability to think historically.

First Quarter

European Colonization
The British Colonies
Life in the British Colonies

Second Quarter

French & Indian War
The Road to American Revolution
The American Revolution

Third Quarter

The American Founding
The Early Republic
Age of Jackson

Fourth Quarter

Antebellum America
The American Civil War
Reconstruction

TEXTBOOK: HMH Ed Learning

United States History: Beginnings to 1877; Houghton Mifflin Harcourt. A wide variety of information and activities will be pulled from various sources in addition to the textbook. Students will have access to the online Textbook through Clever.

ASSESSMENT

Students' grades will be determined by using the following categories and percentages:

Practice	--	30%
Performance (Mastery)	--	70%

Grading Scale: A (90-100) B (80-89) C (70-79) D (60-69) F (0-59)

CLASSROOM EXPECTATIONS/RULES

1. Be on time and where you are supposed to be. (Prompt)
2. Be prepared and on task. (Prepared)
3. Ask for what you need. (Positive)
4. Strive for excellence and always do your best. (Productive)
5. Respect the rights, responsibility, and property of others. (Polite)

You are responsible for reading and following the student handbook as well as classroom procedures and classroom rules. When you make a choice that violates classroom and/or school rules, disciplinary consequences will be implemented. Please refer to the following documents found on the tvcs.org website under “middle school”, “Forms/Documents/Newsletters”:

- VCMS Student Handbook
- 23/24 Classroom Behavior Management Plan

CLASSROOM PROCEDURES

Daily Required Materials: Charged Chromebook, US History folder, and pencils.

Google Classroom: All assignments are posted here and will be submitted here as well. If a student is absent, they can locate the work that was missed by looking at Google Classroom. Please keep in mind that Google Classroom is an extension of the classroom. Anything posted in Google Classroom will be treated as though it were stated openly during class. Parents should use the Teacher Connection page to view assignment due dates.

Bell Ringer/Dismissal: During the first several minutes of class, students will follow instructions for completing the bell ringer assignment.

Make-up Work: Absent students should check google classroom for make-up work. It is the student’s responsibility to complete missed classwork, turn in homework or, to request to take a missed test the day of their return from the absence. To receive credit for missed work due to an absence, a student must turn in assignments upon returning to school within the number of days missed plus one day. However, any assignment that has a previously determined due date must be observed unless arrangements have been made with the assigning teacher.

Late Work: Students are expected to complete all assignments and submit them on or before the day it is due. Any work submitted the day after it was due will earn, at best, a score of 60%. Work submitted two or more days after the due date will not be accepted.

Dismissal: When the classroom is in order and all students are in their seats, Ms. Fabiano will dismiss you to leave – not the bell.

ADDITIONAL ASSISTANCE AND COMMUNICATION

I am available to any student or parent requesting additional assistance or needing additional information. If you choose to email me, please remember to put “Student” in the subject line so your email will reach me through the VCS web filter. I need to contact you, I will first try to contact you through email unless you have indicated a preference for phone contact on the return form.

ELECTRONIC SIGNATURE PAGE

Please view and sign the Electronic Signature Page posted on the student’s Google Classroom using the student assigned Chromebook by August 18th, 2023.